

The Journey to Excellence

www.hmie.gov.uk



Dimension 9

- Promoting positive relationships within a learning, caring and inclusive school community
- Supporting children and young people
- Providing the whole school community with positive experiences that promote and protect their health
- Promoting positive healthy attitudes and behaviours

Dimension 10

- Aiming high
- Enabling all children and young people to achieve
- Encouraging enterprising attitudes and behaviours

Dimension 8

- Having their capabilities extended
- Being empowered to influence the future development and direction of the school
- Giving pupils a voice and enabling them to take responsibility
- Being encouraged through a vibrant and progressive school culture and climate

Dimension 1

- Learning as personal development – meaningful in the lives of children and young people
- Promotion of active learning
- Meeting children's learning needs

Dimension 7

- Continuing and critical enquiry
- Welcoming challenges
- A collective commitment to improvement
- Continuous professional development
- Being data rich

Dimension 3

- The nature of the vision
- Creating the shared vision
- Sustaining the shared vision

Dimension 2

- Planning the outcomes of learning
- Assessing the outcomes of learning
- Reflecting on and recording success based on outcomes
- Reporting on success in achieving outcomes

Dimension 4

- Leading learning
- Building leadership at all levels
- Leading the school community
- Guiding change

