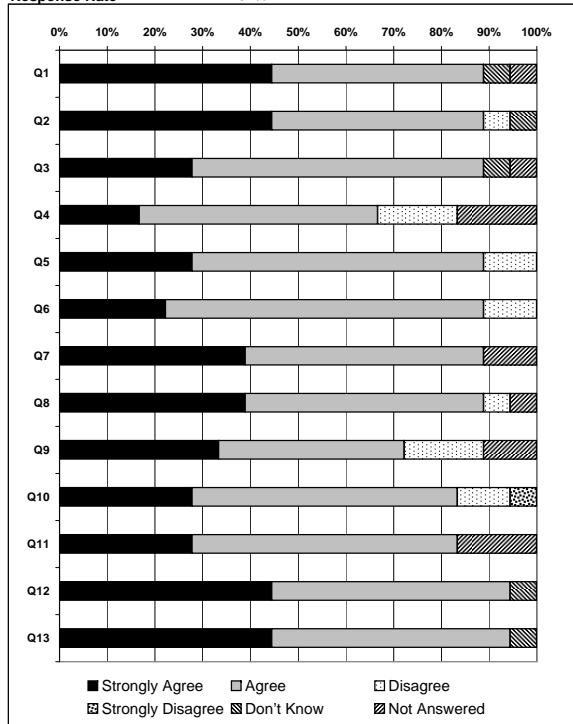


A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name Tomintoul Primary School
 SEED Number 5209234
 Quest. Issued 35
 Quest. Input 18
 Response Rate 51%



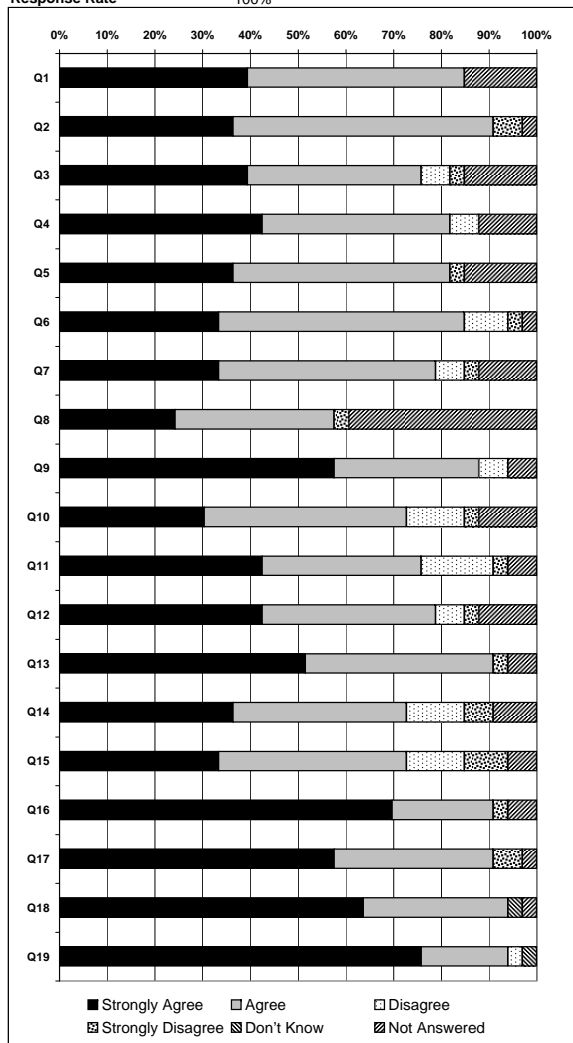
DISCLOSURE CONTROL APPLIED

	Number							Strongly Agree & Agree	Disagree and Strongly Disagree	No of responses	Total returns
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered					
Q1 The school helps my child to be more confident.	8	8	0	0	1	1	16	0	16	18	
Q2 My child enjoys learning at school.	8	8	1	0	1	0	16	1	17	18	
Q3 My child's learning is progressing well.	5	11	0	0	1	1	16	0	16	18	
Q4 My child is encouraged and stretched to work to the best of her/his ability.	3	9	3	0	0	3	12	3	15	18	
Q5 I am kept well informed about my child's progress.	5	11	2	0	0	0	16	2	18	18	
Q6 My child feels safe at school.	4	12	2	0	0	0	16	2	18	18	
Q7 My child is treated fairly at school.	7	9	0	0	0	2	16	0	16	18	
Q8 I feel staff really know my child as an individual and support her/him well.	7	9	1	0	0	1	16	1	17	18	
Q9 My child benefits from school clubs and activities provided outwith the classroom.	6	7	3	0	0	2	13	3	16	18	
Q10 The school actively seeks out my views.	5	10	2	1	0	0	15	3	18	18	
Q11 The school takes account of my views.	5	10	0	0	0	3	15	0	15	18	
Q12 The school is well led.	8	9	0	0	1	0	17	0	17	18	
Q13 Overall, I am happy with the school.	8	9	0	0	1	0	17	0	17	18	

	Percentage %							Strongly Agree & Agree	Disagree and Strongly Disagree
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered			
Q1 The school helps my child to be more confident.	44%	44%	0%	0%	6%	6%	89%	0%	
Q2 My child enjoys learning at school.	44%	44%	6%	0%	6%	0%	89%	6%	
Q3 My child's learning is progressing well.	28%	61%	0%	0%	6%	6%	89%	0%	
Q4 My child is encouraged and stretched to work to the best of her/his ability.	17%	50%	17%	0%	0%	17%	67%	17%	
Q5 I am kept well informed about my child's progress.	28%	61%	11%	0%	0%	0%	89%	11%	
Q6 My child feels safe at school.	22%	67%	11%	0%	0%	0%	89%	11%	
Q7 My child is treated fairly at school.	39%	50%	0%	0%	0%	11%	89%	0%	
Q8 I feel staff really know my child as an individual and support her/him well.	39%	50%	6%	0%	0%	6%	89%	6%	
Q9 My child benefits from school clubs and activities provided outwith the classroom.	33%	39%	17%	0%	0%	11%	72%	17%	
Q10 The school actively seeks out my views.	28%	56%	11%	6%	0%	0%	83%	17%	
Q11 The school takes account of my views.	28%	56%	0%	0%	0%	17%	83%	0%	
Q12 The school is well led.	44%	50%	0%	0%	6%	0%	94%	0%	
Q13 Overall, I am happy with the school.	44%	50%	0%	0%	6%	0%	94%	0%	

Pupil Questionnaire Summary

Centre Name Tomintoul Primary School
 SEED Number 5209234
 Quest. Issued 33
 Quest. Input 33
 Response Rate 100%



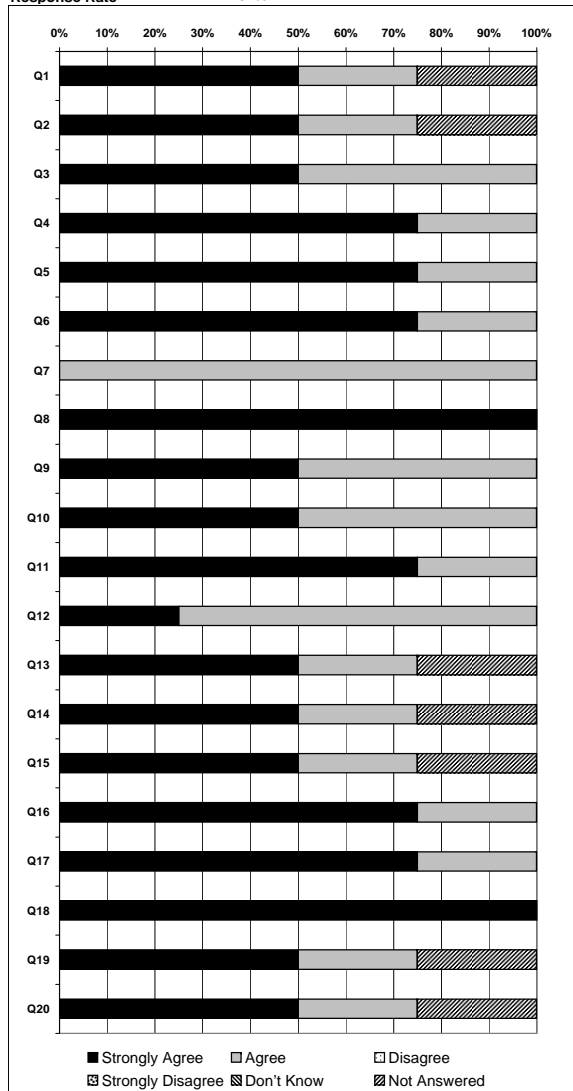
DISCLOSURE CONTROL APPLIED

	Number						Strongly Agree & Agree	Disagree and Strongly Disagree	No of responses	Total returns
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered				
Q1 The school is helping me to become more confident.	13	15	0	0	0	5	28	0	28	33
Q2 I enjoy learning at school.	12	18	0	2	0	1	30	2	32	33
Q3 I am getting along well with my learning.	13	12	2	1	0	5	25	3	28	33
Q4 I am encouraged and stretched to work to the best of my ability.	14	13	2	0	0	4	27	2	29	33
Q5 Staff talk to me regularly about how to improve my learning.	12	15	0	1	0	5	27	1	28	33
Q6 I get help when I need it.	11	17	3	1	0	1	28	4	32	33
Q7 Staff listen to me and pay attention to what I say.	11	15	2	1	0	4	26	3	29	33
Q8 I have a say in how to make the learning in the school better.	8	11	0	1	0	13	19	1	20	33
Q9 I have responsibility for my own work in class.	19	10	2	0	0	2	29	2	31	33
Q10 Staff and pupils treat me fairly and with respect.	10	14	4	1	0	4	24	5	29	33
Q11 I feel safe and cared for in school.	14	11	5	1	0	2	25	6	31	33
Q12 I have adults in school I can speak to if I am upset or worried about something.	14	12	2	1	0	4	26	3	29	33
Q13 All staff are approachable and set a good example.	17	13	0	1	0	2	30	1	31	33
Q14 Staff are good at managing pupils' behaviour.	12	12	4	2	0	3	24	6	30	33
Q15 Staff are good at dealing with bullying behaviour.	11	13	4	3	0	2	24	7	31	33
Q16 The pupil council is good at getting improvements made in the school.	23	7	0	1	0	2	30	1	31	33
Q17 The school encourages me to make healthy food choices.	19	11	0	2	0	1	30	2	32	33
Q18 I take part in out-of-class activities and school clubs.	21	10	0	0	1	1	31	0	31	33
Q19 I know what out-of-school activities and youth groups are available in my local area.	25	6	1	0	1	0	31	1	32	33

	Percentage %						Strongly Agree & Agree	Disagree and Strongly Disagree
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered		
Q1 The school is helping me to become more confident.	39%	45%	0%	0%	0%	15%	85%	0%
Q2 I enjoy learning at school.	36%	55%	0%	6%	0%	3%	91%	6%
Q3 I am getting along well with my learning.	39%	36%	6%	3%	0%	15%	76%	9%
Q4 I am encouraged and stretched to work to the best of my ability.	42%	39%	6%	0%	0%	12%	82%	6%
Q5 Staff talk to me regularly about how to improve my learning.	36%	45%	0%	3%	0%	15%	82%	3%
Q6 I get help when I need it.	33%	52%	9%	3%	0%	3%	85%	12%
Q7 Staff listen to me and pay attention to what I say.	33%	45%	6%	3%	0%	12%	79%	9%
Q8 I have a say in how to make the learning in the school better.	24%	33%	0%	3%	0%	39%	58%	3%
Q9 I have responsibility for my own work in class.	58%	30%	6%	0%	0%	6%	88%	6%
Q10 Staff and pupils treat me fairly and with respect.	30%	42%	12%	3%	0%	12%	73%	15%
Q11 I feel safe and cared for in school.	42%	33%	15%	3%	0%	6%	76%	18%
Q12 I have adults in school I can speak to if I am upset or worried about something.	42%	36%	6%	3%	0%	12%	79%	9%
Q13 All staff are approachable and set a good example.	52%	39%	0%	3%	0%	6%	91%	3%
Q14 Staff are good at managing pupils' behaviour.	36%	36%	12%	6%	0%	9%	73%	18%
Q15 Staff are good at dealing with bullying behaviour.	33%	39%	12%	9%	0%	6%	73%	21%
Q16 The pupil council is good at getting improvements made in the school.	70%	21%	0%	3%	0%	6%	91%	3%
Q17 The school encourages me to make healthy food choices.	58%	33%	0%	6%	0%	3%	91%	6%
Q18 I take part in out-of-class activities and school clubs.	64%	30%	0%	0%	3%	3%	94%	0%
Q19 I know what out-of-school activities and youth groups are available in my local area.	76%	18%	3%	0%	3%	0%	94%	3%

Teacher Questionnaire Summary

Centre Name Tomintoul Primary School
 SEED Number 5209234
 Quest. Issued 6
 Quest. Input 4
 Response Rate 67%



FEWER THAN 10 RESPONSES, DO NOT SHARE DATA

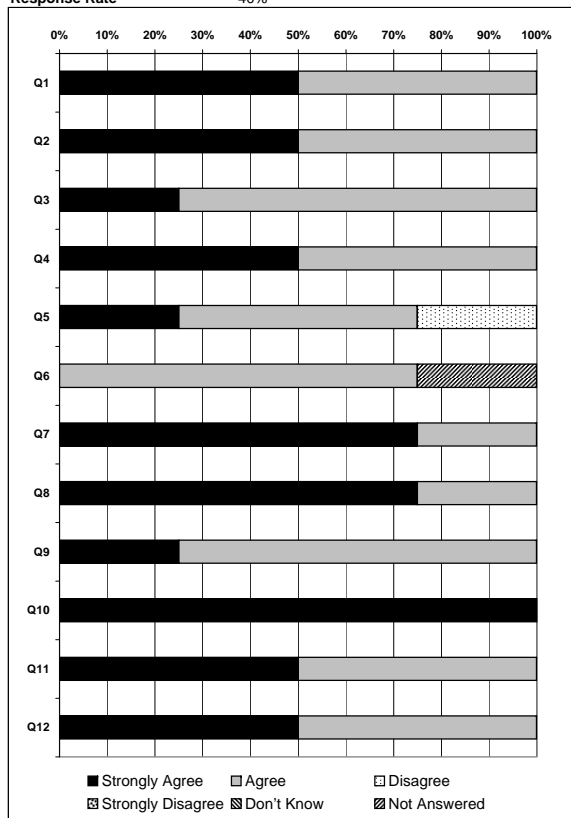
	Number							Strongly Agree & Agree	Disagree and Strongly Disagree	No of responses	Total returns
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered					
Q1 Staff discuss regularly how to improve achievement for all pupils at both stage and whole-school level.	2	1	0	0	0	1	3	0	3	4	
Q2 All pupils are provided with activities which meet their learning needs.	2	1	0	0	0	1	3	0	3	4	
Q3 Pupils are involved in setting learning targets.	2	2	0	0	0	0	4	0	4	4	
Q4 Pupils are provided with regular feedback on what they need to do to improve.	3	1	0	0	0	0	4	0	4	4	
Q5 Pupils are provided with opportunities to evaluate their own work and that of others.	3	1	0	0	0	0	4	0	4	4	
Q6 Pupils' views are regularly sought on how staff might improve learning experiences.	3	1	0	0	0	0	4	0	4	4	
Q7 Pupils participate well in their learning.	0	4	0	0	0	0	4	0	4	4	
Q8 Staff treat all pupils equally.	4	0	0	0	0	0	4	0	4	4	
Q9 There is mutual respect between all staff and pupils.	2	2	0	0	0	0	4	0	4	4	
Q10 The behaviour of pupils is good.	2	2	0	0	0	0	4	0	4	4	
Q11 Support for pupils with additional support needs, including behavioural difficulties, is effective.	3	1	0	0	0	0	4	0	4	4	
Q12 Parents are fully involved in the life of the school and their child's learning.	1	3	0	0	0	0	4	0	4	4	
Q13 I have been actively involved in developing the school's vision and values.	2	1	0	0	0	1	3	0	3	4	
Q14 I am actively involved in setting priorities for school improvement.	2	1	0	0	0	1	3	0	3	4	
Q15 I have regular opportunities to help shape the curriculum through staff discussion and working groups.	2	1	0	0	0	1	3	0	3	4	
Q16 I am aware of the school's procedures relating to child protection.	3	1	0	0	0	0	4	0	4	4	
Q17 Leadership at all levels is effective.	3	1	0	0	0	0	4	0	4	4	
Q18 There is effective communication amongst staff.	4	0	0	0	0	0	4	0	4	4	
Q19 I have good opportunities to take part in continuing professional development.	2	1	0	0	0	1	3	0	3	4	
Q20 Staff across the school share good practice.	2	1	0	0	0	1	3	0	3	4	

	Percentage %							Strongly Agree & Agree	Disagree and Strongly Disagree
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered			
Q1 Staff discuss regularly how to improve achievement for all pupils at both stage and whole-school level.	50%	25%	0%	0%	0%	25%	75%	0%	
Q2 All pupils are provided with activities which meet their learning needs.	50%	25%	0%	0%	0%	25%	75%	0%	
Q3 Pupils are involved in setting learning targets.	50%	50%	0%	0%	0%	0%	100%	0%	
Q4 Pupils are provided with regular feedback on what they need to do to improve.	75%	25%	0%	0%	0%	0%	100%	0%	
Q5 Pupils are provided with opportunities to evaluate their own work and that of others.	75%	25%	0%	0%	0%	0%	100%	0%	
Q6 Pupils' views are regularly sought on how staff might improve learning experiences.	75%	25%	0%	0%	0%	0%	100%	0%	
Q7 Pupils participate well in their learning.	0%	100%	0%	0%	0%	0%	100%	0%	
Q8 Staff treat all pupils equally.	100%	0%	0%	0%	0%	0%	100%	0%	
Q9 There is mutual respect between all staff and pupils.	50%	50%	0%	0%	0%	0%	100%	0%	
Q10 The behaviour of pupils is good.	50%	50%	0%	0%	0%	0%	100%	0%	
Q11 Support for pupils with additional support needs, including behavioural difficulties, is effective.	75%	25%	0%	0%	0%	0%	100%	0%	
Q12 Parents are fully involved in the life of the school and their child's learning.	25%	75%	0%	0%	0%	0%	100%	0%	
Q13 I have been actively involved in developing the school's vision and values.	50%	25%	0%	0%	0%	25%	75%	0%	
Q14 I am actively involved in setting priorities for school improvement.	50%	25%	0%	0%	0%	25%	75%	0%	
Q15 I have regular opportunities to help shape the curriculum through staff discussion and working groups.	50%	25%	0%	0%	0%	25%	75%	0%	
Q16 I am aware of the school's procedures relating to child protection.	75%	25%	0%	0%	0%	0%	100%	0%	
Q17 Leadership at all levels is effective.	75%	25%	0%	0%	0%	0%	100%	0%	
Q18 There is effective communication amongst staff.	100%	0%	0%	0%	0%	0%	100%	0%	
Q19 I have good opportunities to take part in continuing professional development.	50%	25%	0%	0%	0%	25%	75%	0%	
Q20 Staff across the school share good practice.	50%	25%	0%	0%	0%	25%	75%	0%	

Strongly Disagree Don't Know Not Answered

Non-Teaching Questionnaire Summary

Centre Name Tomintoul Primary School
 SEED Number 5209234
 Quest. Issued 10
 Quest. Input 4
 Response Rate 40%



FEWER THAN 10 RESPONSES, DO NOT SHARE DATA

	Number							Strongly Agree & Agree	Disagree and Strongly Disagree	No of responses	Total returns
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered					
Q1 I have ready access to appropriate administrative systems to carry out my work (as appropriate to post).	2	2	0	0	0	0	4	0	4	4	
Q2 All staff and pupils share mutual respect.	2	2	0	0	0	0	4	0	4	4	
Q3 Pupils are well behaved.	1	3	0	0	0	0	4	0	4	4	
Q4 I am involved in staff discussions about how to achieve school priorities.	2	2	0	0	0	0	4	0	4	4	
Q5 I have good opportunities to be involved in decision-making processes.	1	2	1	0	0	0	3	1	4	4	
Q6 Staff communicate effectively with each other.	0	3	0	0	0	1	3	0	3	4	
Q7 Staff treat all pupils equally.	3	1	0	0	0	0	4	0	4	4	
Q8 Support for pupils with additional support needs, including behavioural difficulties, is effective.	3	1	0	0	0	0	4	0	4	4	
Q9 Parents are fully involved in the life of the school and their child's learning.	1	3	0	0	0	0	4	0	4	4	
Q10 I am aware of the school's procedures relating to child protection.	4	0	0	0	0	0	4	0	4	4	
Q11 Leadership at all levels is effective.	2	2	0	0	0	0	4	0	4	4	
Q12 I have good opportunities for training.	2	2	0	0	0	0	4	0	4	4	

	Percentage %							Strongly Agree & Agree	Disagree and Strongly Disagree
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered			
Q1 I have ready access to appropriate administrative systems to carry out my work (as appropriate to post).	50%	50%	0%	0%	0%	0%	100%	0%	
Q2 All staff and pupils share mutual respect.	50%	50%	0%	0%	0%	0%	100%	0%	
Q3 Pupils are well behaved.	25%	75%	0%	0%	0%	0%	100%	0%	
Q4 I am involved in staff discussions about how to achieve school priorities.	50%	50%	0%	0%	0%	0%	100%	0%	
Q5 I have good opportunities to be involved in decision-making processes.	25%	50%	25%	0%	0%	0%	75%	25%	
Q6 Staff communicate effectively with each other.	0%	75%	0%	0%	0%	25%	75%	0%	
Q7 Staff treat all pupils equally.	75%	25%	0%	0%	0%	0%	100%	0%	
Q8 Support for pupils with additional support needs, including behavioural difficulties, is effective.	75%	25%	0%	0%	0%	0%	100%	0%	
Q9 Parents are fully involved in the life of the school and their child's learning.	25%	75%	0%	0%	0%	0%	100%	0%	
Q10 I am aware of the school's procedures relating to child protection.	100%	0%	0%	0%	0%	0%	100%	0%	
Q11 Leadership at all levels is effective.	50%	50%	0%	0%	0%	0%	100%	0%	
Q12 I have good opportunities for training.	50%	50%	0%	0%	0%	0%	100%	0%	

Strongly Disagree Don't Know Not Answered

