
HM Inspectors of Schools

Follow-up to the Inspection of

Glamis Primary School

Angus Council

Main points for action

1. *The school should establish improved procedures for the assessment and recording of pupils' progress across the curriculum.*

The school had effectively addressed this recommendation.

The school had carried out a full review of procedures for the assessment and recording of pupils' progress across the curriculum. Improved procedures, including regular and consistent record keeping by all teachers, had been established. The headteacher had found the new approach to be particularly useful for monitoring pupils' progress.

2. *In English language attention should be given to improving writing by placing more emphasis on drafting and re-drafting pieces of extended writing.*

The school had effectively addressed this recommendation.

The school had given good attention to improving writing by placing more emphasis on teaching writing skills, including drafting and re-drafting. New resources which supported a more structured approach to teaching writing had been introduced. Overall standards of writing had improved as a result.

3. *A consistent layout for teaching programmes and forward plans should be developed across the expressive arts.*

The school had made some progress towards addressing this recommendation.

A more consistent approach to planning across the expressive arts was being developed with support from the education authority. Teaching programmes and forward plans were being improved. The school had appropriate plans to extend this approach to all areas of the expressive arts.

4. *The headteacher should develop a more systematic and broader approach to monitoring and evaluating learning and teaching and pupils' attainment. This should include visits to all classes.*

The school had effectively addressed this recommendation.

A number of improvements had been made to the school's quality assurance procedures. The headteacher monitored and evaluated learning and teaching and pupils' attainment effectively. She carefully reviewed pupils' work and teachers' forward plans, and visited classes on a regular basis with an agreed and focused agenda.

HM Inspectors of Schools will make no further visits to the school in relation to the 1998 report.