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HM Inspectors of Schools
Follow-up to the Inspection of Care and Welfare of Pupils
St Michael's Primary School
West Dunbartonshire Council

Main Points for Action

1. *The education authority should work with the school to find ways of reducing noise levels in open-plan areas.*

The school had met this recommendation.

Following full consultation with staff and pupils, the headteacher had introduced several ways of minimising noise in open-plan areas. Staff co-operated very well on planning and working arrangements to ensure effective learning and teaching. They made efficient use of enclosed areas for some activities. The introduction of team teaching approaches in P6 and P7 had been particularly successful. Staff were implementing very well organised procedures to control the movement of pupils within the school.

2. *In personal, social and health education, the school should:*
 - *build on current strengths in developing a more integrated and coherent programme from P1 to P7; and*
 - *continue to develop its approaches to assessing, recording and reporting on pupils' progress and achievement.*

The school had met this recommendation.

A school working party had reviewed and updated the programme for personal, social and health education, in consultation with all staff. All aspects of the revised programme were well integrated and provided very good continuity and progression in pupils' learning from P1 to P7. The programme was firmly based on national advice and was well supported by an extensive range of resources. It made very good use of input from external agencies.

The programme contained clear guidance to staff on assessing and recording pupils' progress and achievement. From August 2000, the school planned to introduce monthly reports to parents on aspects of pupils' personal and social development. The annual school report was to provide more detailed information on pupils' achievements in personal, social and health education.

3. *Senior management should use national performance indicators to monitor more systematically the delivery of personal, social and health education*

The school had met this recommendation.

Senior managers had introduced a carefully considered, systematic approach to monitoring personal, social and health education. They were making effective use of national performance indicators and also encouraging their use in self-evaluation by staff. The school had made good use also of national advice to evaluate its approaches to health promotion.

With commendable commitment from the headteacher and staff, the school has met all the recommendations. HM Inspectors will make no further visits to the school in connection with the 1999 report.