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Our ref: GDG/CR

12 February 2002

Mrs A Wilson
Director of Education
Dundee City Council
Tayside House
28 Crichton Street
Dundee
DD1 3RJ

Dear Mrs Wilson

**FOLLOW-UP TO THE INSPECTION OF WHITFIELD PRIMARY SCHOOL
DUNDEE CITY COUNCIL**

The report on the above school was published in February 2000. HM Inspectors visited the school in November 2001 to evaluate progress made in responding to the main points for action in the report.

The school had made very good progress towards addressing all of the main points for action in the original report. As a result, no further visits will be made to the school by HM Inspectors in connection with the report of February 2000.

I attach an evaluation and brief account of the response made by the school and the education authority to the main points for action in the report.

I am sending a copy of this letter to parents of children currently in the school and the other recipients of the inspection report.

Yours sincerely

Dr G D Gray
Acting HM Chief Inspector
Northern Division

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Her Majesty's Inspectorate of Education

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**HM Inspectorate of Education
Follow-up to the Inspection of
Whitfield Primary School
Dundee City Council**

Main points for action

1. *To raise attainment in mathematics further attention should be given to improving pupils' abilities in problem solving.*

The school had made very good progress in meeting this recommendation.

The percentage of pupils attaining appropriate national levels of attainment in mathematics had increased at all stages. The school had reviewed and improved its programme for problem solving and enquiry. Staff had received good quality staff development. A working group had developed course materials for pupils and guidance notes for teachers. The programme gave pupils very good opportunities to tackle a broad range of problems. Good assessment and recording systems enabled pupils' progress to be monitored effectively.

2. *The promising developments in using new computer systems should include a focus on improving pupils' skills in handling data.*

The school had met this recommendation very effectively.

Opportunities for pupils to use computers for information handling had been increased substantially. Staff had benefited from in-service training in the use of computers. Additional computers and software had been acquired, giving pupils the opportunity to regularly use spreadsheets and develop an understanding of databases. Pupils' confidence in using computers to handle information had improved at all stages.

3. *The frequency of religious observance, and the time allocated to religious and moral education should be increased in line with national guidance.*

The school had fully met this recommendation.

The school had developed and implemented a comprehensive programme for religious and moral education. The programme allocated a suitable amount of time to ensure effective coverage of all aspects of religious and moral education. Good methods of assessing pupils' progress were being developed. The frequency of religious observance had been increased appropriately.

The school had made very good progress towards addressing all of the main points for action in the original report. As a result, no further visits will be made to the school by HM Inspectors in connection with the report of February 2000.