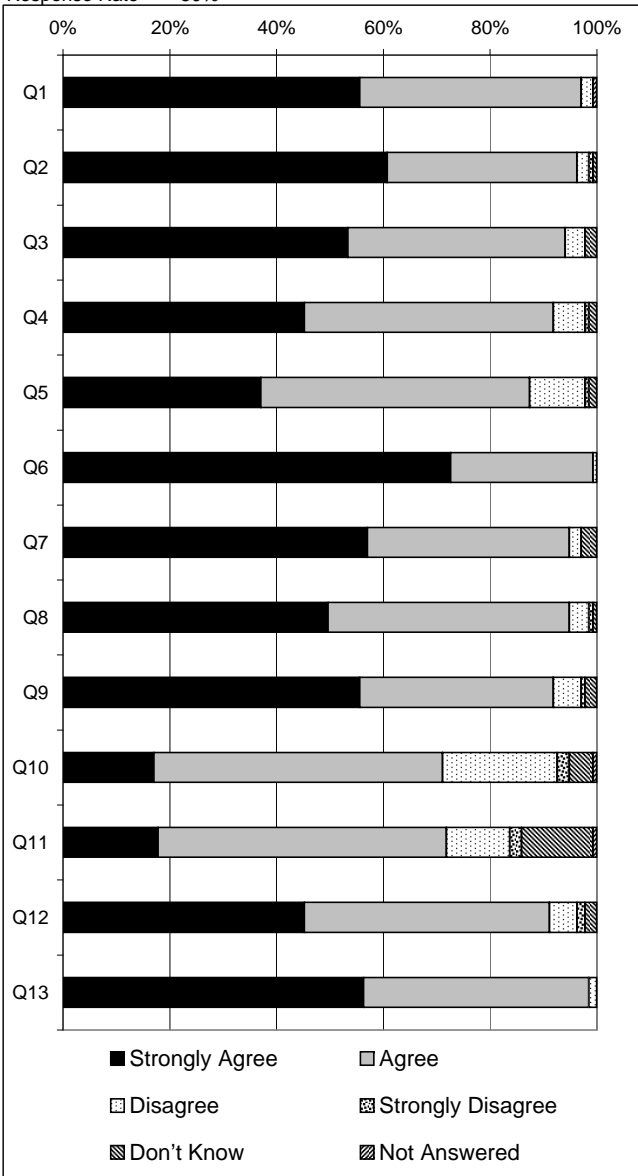


A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name The Glasgow Academy
 SEED Number 8481830
 Quest. Issued 270
 Quest. Input 135
 Response Rate 50%

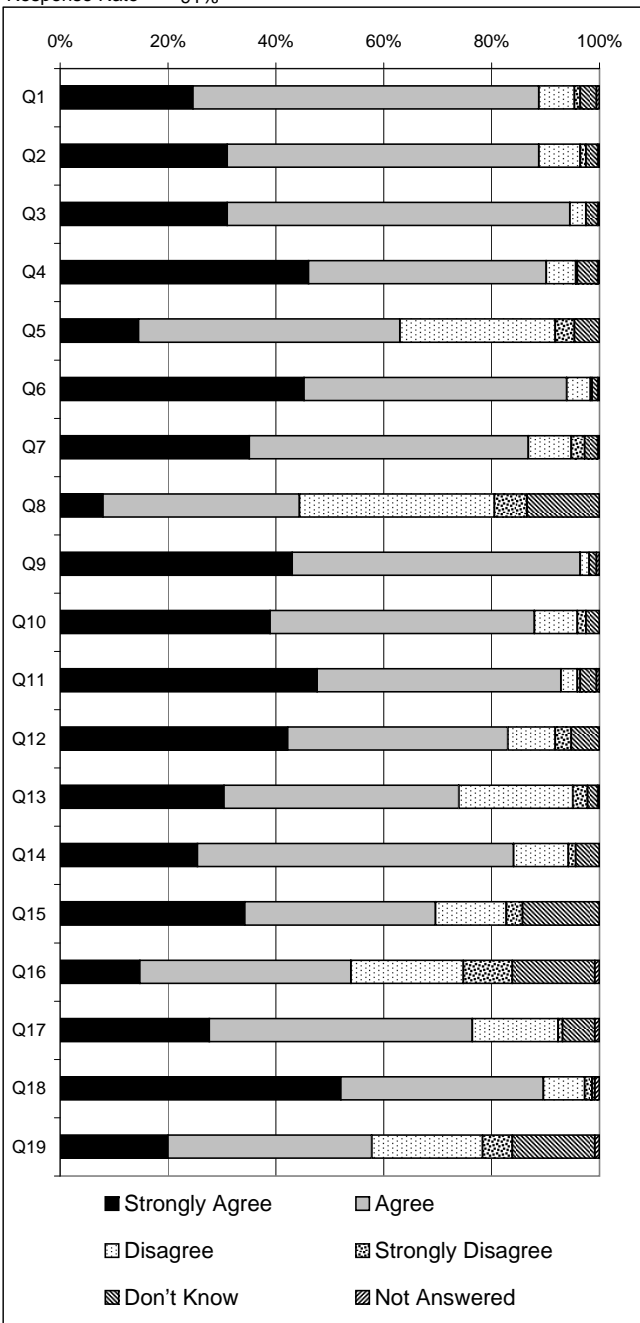


		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	56%	41%	2%	0%	0%	1%	97%	2%
Q2	My child enjoys learning at school.	61%	36%	2%	1%	1%	0%	96%	3%
Q3	My child's learning is progressing well.	53%	41%	4%	0%	2%	0%	94%	4%
Q4	My child is encouraged and stretched to work to the best of her/his ability.	45%	47%	6%	1%	1%	0%	92%	7%
Q5	I am kept well informed about my child's progress.	37%	50%	10%	1%	1%	0%	87%	11%
Q6	My child feels safe at school.	73%	27%	1%	0%	0%	0%	99%	1%
Q7	My child is treated fairly at school.	57%	38%	2%	0%	3%	0%	95%	2%
Q8	I feel staff really know my child as an individual and support her/him well.	50%	45%	4%	1%	1%	0%	95%	4%
Q9	My child benefits from school clubs and activities provided outwith the classroom.	56%	36%	5%	1%	2%	0%	92%	6%
Q10	The school actively seeks out my views.	17%	54%	21%	2%	4%	1%	71%	24%
Q11	The school takes account of my views.	18%	54%	12%	2%	13%	1%	72%	14%
Q12	The school is well led.	45%	46%	5%	1%	2%	0%	91%	7%
Q13	Overall, I am happy with the school.	56%	42%	1%	0%	0%	0%	99%	1%

Note: Will not always sum to 100% due to rounding

Pupil Questionnaire Summary

Centre Name The Glasgow Academy
 SEED Number 8481830
 Quest. Issued 400
 Quest. Input 365
 Response Rate 91%



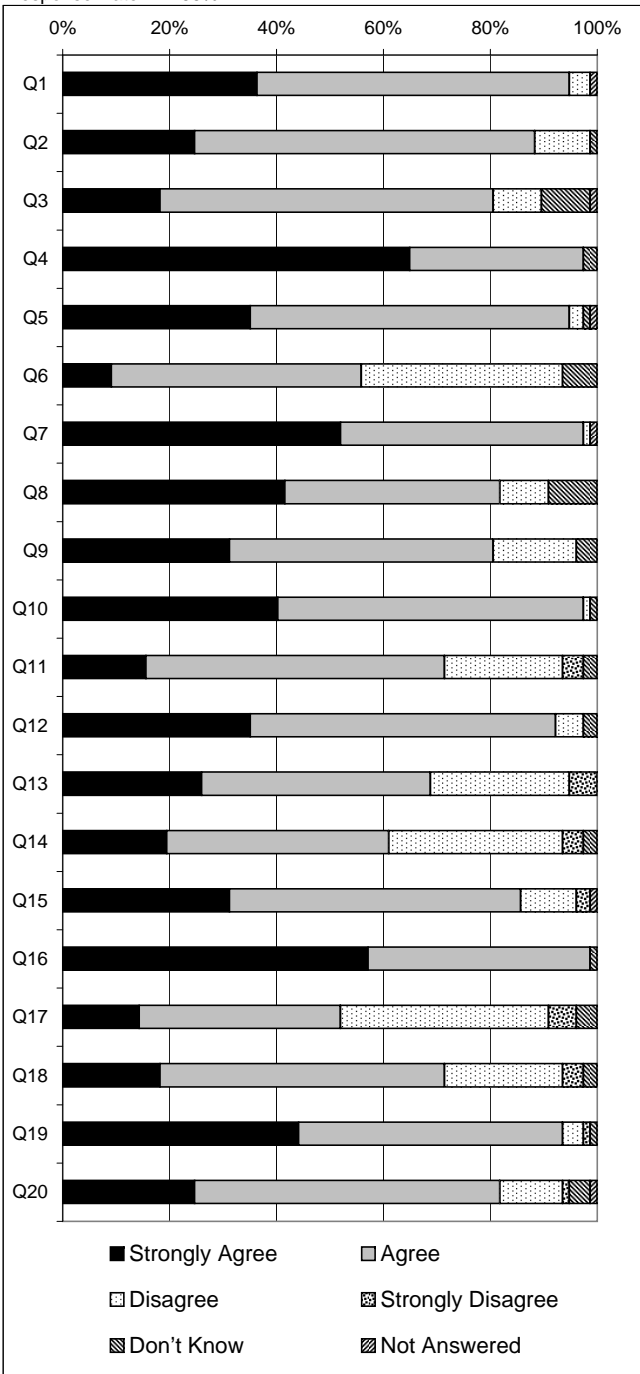
		Percentage %								
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree	
Q1	The school is helping me to become more confident.	25%	64%	7%	1%	3%	1%	89%	8%	
Q2	I enjoy learning at school.	31%	58%	8%	1%	2%	0%	89%	9%	
Q3	I am getting along well with my learning.	31%	64%	3%	0%	2%	0%	95%	3%	
Q4	I am encouraged and stretched to work to the best of my ability.	46%	44%	5%	0%	4%	0%	90%	6%	
Q5	Staff talk to me regularly about how to improve my learning.	15%	48%	29%	4%	5%	0%	63%	32%	
Q6	I get help when I need it.	45%	49%	4%	0%	1%	0%	94%	5%	
Q7	Staff listen to me and pay attention to what I say.	35%	52%	8%	2%	2%	0%	87%	10%	
Q8	I have a say in how to make the learning in the school better.	8%	36%	36%	6%	13%	0%	44%	42%	
Q9	I have responsibility for my own work in class.	43%	53%	2%	0%	1%	1%	96%	2%	
Q10	Staff and pupils treat me fairly and with respect.	39%	49%	8%	2%	2%	0%	88%	10%	
Q11	I feel safe and cared for in school.	48%	45%	3%	1%	3%	1%	93%	4%	
Q12	I have adults in school I can speak to if I am upset or worried about something.	42%	41%	9%	3%	5%	0%	83%	12%	
Q13	All staff are approachable and set a good example.	30%	44%	21%	3%	2%	0%	74%	24%	
Q14	Staff are good at managing pupils' behaviour.	25%	59%	10%	1%	4%	0%	84%	12%	
Q15	Staff are good at dealing with bullying behaviour.	34%	35%	13%	3%	14%	0%	70%	16%	
Q16	The pupil council is good at getting improvements made in the school.	15%	39%	21%	9%	15%	1%	54%	30%	
Q17	The school encourages me to make healthy food choices.	28%	49%	16%	1%	6%	1%	76%	17%	
Q18	I take part in out-of-class activities and school clubs.	52%	38%	8%	1%	1%	1%	90%	9%	
Q19	I know what out-of-school activities and youth groups are available in my local area.	20%	38%	21%	5%	15%	1%	58%	26%	

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Teacher Questionnaire Summary

Centre Name The Glasgow Academy
 SEED Number 8481830
 Quest. Issued 116
 Quest. Input 77
 Response Rate 66%



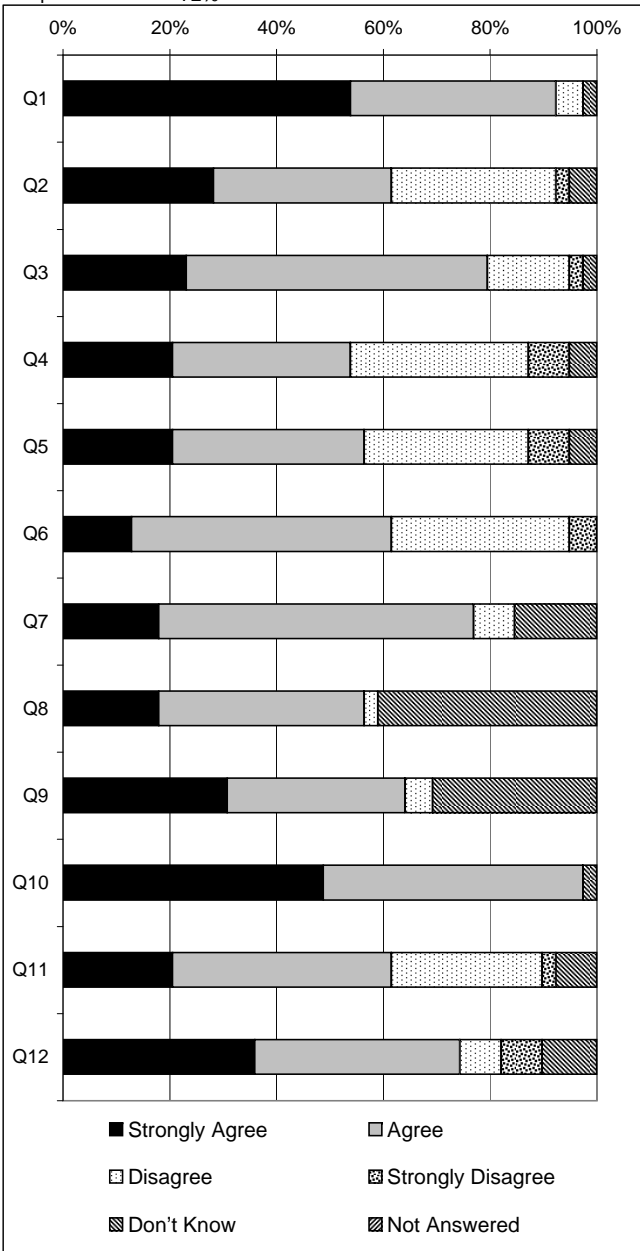
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve achievement for all pupils at both stage and whole-school level.	36%	58%	4%	0%	0%	1%	95%	4%
Q2	All pupils are provided with activities which meet their learning needs.	25%	64%	10%	0%	1%	0%	88%	10%
Q3	Pupils are involved in setting learning targets.	18%	62%	9%	0%	9%	1%	81%	9%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	65%	32%	0%	0%	3%	0%	97%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	35%	60%	3%	0%	1%	1%	95%	3%
Q6	Pupils' views are regularly sought on how staff might improve learning experiences.	9%	47%	38%	0%	6%	0%	56%	38%
Q7	Pupils participate well in their learning.	52%	45%	1%	0%	0%	1%	97%	1%
Q8	Staff treat all pupils equally.	42%	40%	9%	0%	9%	0%	82%	9%
Q9	There is mutual respect between all staff and pupils.	31%	49%	16%	0%	4%	0%	81%	16%
Q10	The behaviour of pupils is good.	40%	57%	1%	0%	1%	0%	97%	1%
Q11	Support for pupils with additional support needs, including behavioural difficulties, is effective.	16%	56%	22%	4%	3%	0%	71%	26%
Q12	Parents are fully involved in the life of the school and their child's learning.	35%	57%	5%	0%	3%	0%	92%	5%
Q13	I have been actively involved in developing the school's vision and values.	26%	43%	26%	5%	0%	0%	69%	31%
Q14	I am actively involved in setting priorities for school improvement.	19%	42%	32%	4%	3%	0%	61%	36%
Q15	I have regular opportunities to help shape the curriculum through staff discussion and working groups.	31%	55%	10%	3%	0%	1%	86%	13%
Q16	I am aware of the school's procedures relating to child protection.	57%	42%	0%	0%	1%	0%	99%	0%
Q17	Leadership at all levels is effective.	14%	38%	39%	5%	4%	0%	52%	44%
Q18	There is effective communication amongst staff.	18%	53%	22%	4%	3%	0%	71%	26%
Q19	I have good opportunities to take part in continuing professional development.	44%	49%	4%	1%	1%	0%	94%	5%
Q20	Staff across the school share good practice.	25%	57%	12%	1%	4%	1%	82%	13%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Non-Teaching Questionnaire Summary

Centre Name The Glasgow Academy
 SEED Number 8481830
 Quest. Issued 54
 Quest. Input 39
 Response Rate 72%



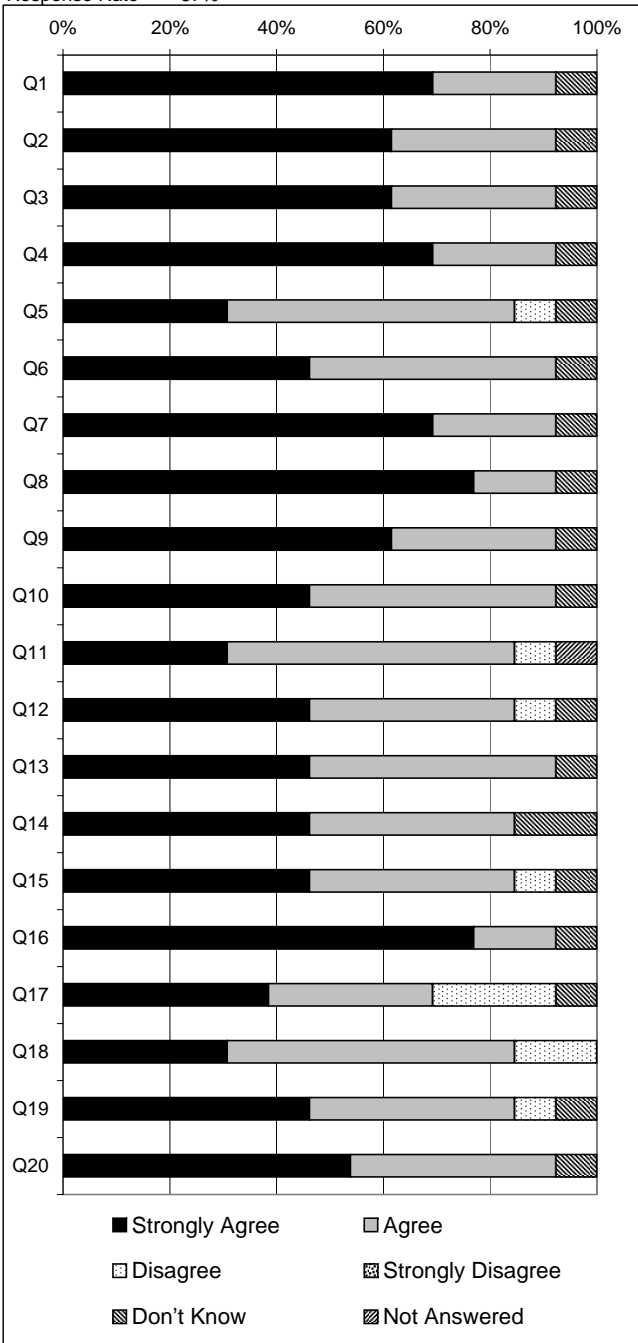
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have ready access to appropriate administrative systems to carry out my work (as appropriate to post).	54%	38%	5%	0%	3%	0%	92%	5%
Q2	All staff and pupils share mutual respect.	28%	33%	31%	3%	5%	0%	62%	33%
Q3	Pupils are well behaved.	23%	56%	15%	3%	3%	0%	79%	18%
Q4	I am involved in staff discussions about how to achieve school priorities.	21%	33%	33%	8%	5%	0%	54%	41%
Q5	I have good opportunities to be involved in decision-making processes.	21%	36%	31%	8%	5%	0%	56%	38%
Q6	Staff communicate effectively with each other.	13%	49%	33%	5%	0%	0%	62%	38%
Q7	Staff treat all pupils equally.	18%	59%	8%	0%	15%	0%	77%	8%
Q8	Support for pupils with additional support needs, including behavioural difficulties, is effective.	18%	38%	3%	0%	41%	0%	56%	3%
Q9	Parents are fully involved in the life of the school and their child's learning.	31%	33%	5%	0%	31%	0%	64%	5%
Q10	I am aware of the school's procedures relating to child protection.	49%	49%	0%	0%	3%	0%	97%	0%
Q11	Leadership at all levels is effective.	21%	41%	28%	3%	8%	0%	62%	31%
Q12	I have good opportunities for training.	36%	38%	8%	8%	10%	0%	74%	15%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Nursery Staff Questionnaire Summary

Centre Name The Glasgow Academy
 SEED Number 8481830
 Quest. Issued 15
 Quest. Input 13
 Response Rate 87%



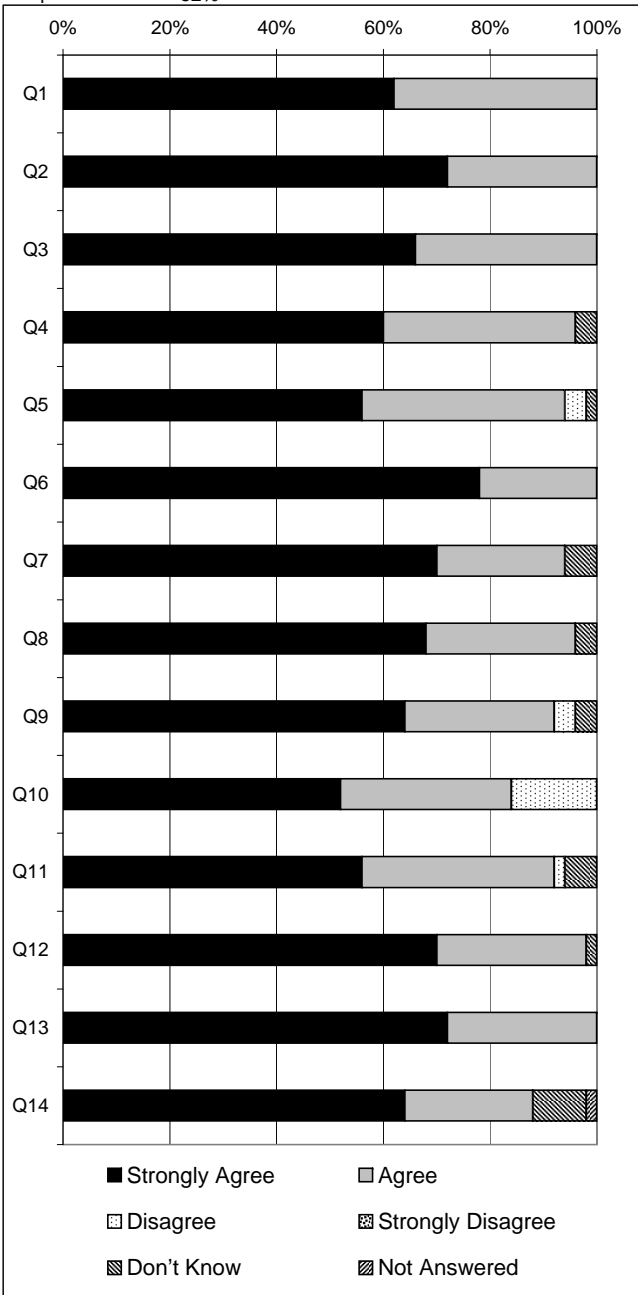
		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	69%	23%	0%	0%	8%	0%	92%	0%
Q2	Staff provide activities which meet the learning needs of all children.	62%	31%	0%	0%	8%	0%	92%	0%
Q3	Children are involved in talking about what they will learn.	62%	31%	0%	0%	8%	0%	92%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	69%	23%	0%	0%	8%	0%	92%	0%
Q5	Children have opportunities to evaluate their own work and that of others.	31%	54%	8%	0%	8%	0%	85%	8%
Q6	Children's views are regularly sought on how staff might improve play activities.	46%	46%	0%	0%	8%	0%	92%	0%
Q7	Children are motivated and engaged in their learning.	69%	23%	0%	0%	8%	0%	92%	0%
Q8	Staff treat all children equally.	77%	15%	0%	0%	8%	0%	92%	0%
Q9	There is mutual respect between all staff and children.	62%	31%	0%	0%	8%	0%	92%	0%
Q10	The behaviour of children is good.	46%	46%	0%	0%	8%	0%	92%	0%
Q11	Support for children with additional support needs, including behavioural difficulties, is effective.	31%	54%	8%	0%	0%	8%	85%	8%
Q12	Parents are fully involved in the life of the nursery and their child's learning.	46%	38%	8%	0%	8%	0%	85%	8%
Q13	I have been actively involved in developing the nursery's vision and values.	46%	46%	0%	0%	8%	0%	92%	0%
Q14	I am actively involved in setting priorities for nursery improvement.	46%	38%	0%	0%	15%	0%	85%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences through staff discussion and working groups.	46%	38%	8%	0%	8%	0%	85%	8%
Q16	I am aware of the nursery's procedures relating to child protection.	77%	15%	0%	0%	8%	0%	92%	0%
Q17	Leadership at all levels is effective.	38%	31%	23%	0%	8%	0%	69%	23%
Q18	There is effective communication amongst staff.	31%	54%	15%	0%	0%	0%	85%	15%
Q19	I have good opportunities to take part in continuing professional development.	46%	38%	8%	0%	8%	0%	85%	8%
Q20	Staff across the nursery share good practice.	54%	38%	0%	0%	8%	0%	92%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Nursery Parent Questionnaire Summary

Centre Name The Glasgow Academy
 SEED Number 8481830
 Quest. Issued 97
 Quest. Input 50
 Response Rate 52%



		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The nursery helps my child to be more confident.	62%	38%	0%	0%	0%	0%	100%	0%
Q2	My child enjoys the learning experiences in the nursery.	72%	28%	0%	0%	0%	0%	100%	0%
Q3	My child is progressing well in learning.	66%	34%	0%	0%	0%	0%	100%	0%
Q4	My child finds most learning activities stimulating and challenging.	60%	36%	0%	0%	4%	0%	96%	0%
Q5	I am kept well informed about my child's progress.	56%	38%	4%	0%	2%	0%	94%	4%
Q6	My child feels safe in the nursery.	78%	22%	0%	0%	0%	0%	100%	0%
Q7	My child is treated fairly in the nursery.	70%	24%	0%	0%	6%	0%	94%	0%
Q8	I feel staff really know my child as an individual and support him/her well.	68%	28%	0%	0%	4%	0%	96%	0%
Q9	Staff work in partnership with me in the care and education of my child.	64%	28%	4%	0%	4%	0%	92%	4%
Q10	The nursery actively seeks out my views.	52%	32%	16%	0%	0%	0%	84%	16%
Q11	The nursery takes account of my views.	56%	36%	2%	0%	6%	0%	92%	2%
Q12	The nursery is well led.	70%	28%	0%	0%	2%	0%	98%	0%
Q13	Overall, I am happy with the care and education my child gets in the nursery.	72%	28%	0%	0%	0%	0%	100%	0%
Q14	The nursery has good transition arrangements for children starting nursery, moving between stages and starting school.	64%	24%	0%	0%	10%	2%	88%	0%

Note: Will not always sum to 100% due to rounding

Additional inspection evidence

Selected attainment information

Inspectors use this information together with a wide range of other information gathered during the inspection to evaluate and report on young people's overall achievement. It helps inspectors and schools to understand how successful young people are in SQA qualifications compared to young people nationally. However, this is only one aspect of young people's achievement, and it is only by blending these results with a wide range of other information, including achievement in the four capacities of curriculum for excellence¹, the quality of learning in lessons and other activities, the impact of the curriculum, and the extent to which learning needs are being met, that a well-informed evaluation of achievement can be made. You can find this evaluation of young people's overall achievement in the report on the school, published on this website.

Scottish Credit and Qualifications Framework (SCQF) levels:

7: Advanced Higher at A-C/CSYS at A-C

6: Higher at A-C

5: Intermediate 2 at A-C; Standard Grade at 1-2

4: Intermediate 1 at A-C; Standard Grade at 3-4

3: Access 3 Cluster; Standard Grade at 5-6

Percentage of relevant S4 roll gaining awards by end of S4

		2006	2007	2008 ²
English and Mathematics @ level 3	The Glasgow Academy	99	99	100
	National	91	92	91
5+ @ Level 3 or better	The Glasgow Academy	99	99	100
	National	91	91	90
5+ @ Level 4 or better	The Glasgow Academy	99	99	100
	National	77	76	76
5+ @ Level 5 or better	The Glasgow Academy	94	87	97
	National	35	33	34

Percentage of relevant S4 roll gaining awards by end of S5

		2006	2007	2008 ²
5+ @ Level 4 or better	The Glasgow Academy	100	100	101
	National	78	79	78
5+ @ Level 5 or better	The Glasgow Academy	100	99	96
	National	45	46	45
1+ @ Level 6 or better	The Glasgow Academy	97	94	95
	National	38	39	38
3+ @ Level 6 or better	The Glasgow Academy	84	81	81
	National	22	22	22
5+ @ Level 6 or better	The Glasgow Academy	62	62	57
	National	10	10	10

Percentage of relevant S4 roll gaining awards by end of S6

		2006	2007	2008²
5+ @ Level 5 or better	The Glasgow Academy	98	100	100
	National	48	47	48
1+ @ Level 6 or better	The Glasgow Academy	99	100	97
	National	43	42	43
3+ @ Level 6 or better	The Glasgow Academy	91	86	91
	National	30	29	30
5+ @ Level 6 or better	The Glasgow Academy	80	73	73
	National	20	19	19
1+ @ Level 7 or better	The Glasgow Academy	58	48	55
	National	13	12	12

More attainment information and other statistics for this school can be found on the Scottish Schools Online Website <http://www.ltscotland.org.uk/scottishschoolsonline/>

¹ The four capacities are successful learners, confident individuals, responsible citizens, effective contributors.

² Pre Appeal